



Distance Learning Expectations for Distance Learning

During this time of temporary school closure, Seton Regional Catholic School will work with parents to continue the learning process through distance learning. This distance learning cannot replace the valuable learning experiences that take place in the classroom each day, but is meant to continue the learning process in a modified manner by allowing us to continue covering grade-level curriculum standards. Expectations must be adjusted to account for limited access to the teacher, multiple students in one family in one home, change in the learning process and learning environment. Patience and understanding will be required of all of us, as distance learning presents unique challenges. We all want this to be successful for the sake of our students, and all of us at Seton Regional are here to continue to support you in your role as primary educators of your children. We look forward to continuing this partnership.

Below, you will find an outline for daily expectations for student learning and opportunities for communication with teachers, as well as some guidelines that may be helpful for you as you support your children at home.

Posting of Assignments

- Teachers will complete detailed weekly assignments and expectations which will be posted to Google Classroom and emailed to parents each week by Sunday at 9:00PM.
 - * Assignments will be for a week at a time in order to allow parents to create a schedule at home that will best work for your family's situation.

Daily/Weekly Time Allotments for Each Subject

- K-3rd: Math, English, Reading, Spelling 30min. each/daily; Religion daily; other subjects 1hr. per week
- 4th-5th: Math, English, Reading/Spelling 30-40min. each/daily; Religion daily; other subjects 1hr per week
- 6th-8th: 40min/daily of each subject
- Spanish—assign work for the day(s) when you would normally meet with the class; no more than 30 min./day
- All other Special—post an assignment (30 min or less) on Monday that could be worked on throughout the week. These assignments may be optional.

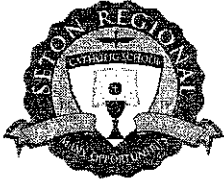


Teacher Availability

- All teachers will have two hours each day set aside for daily “office hours” to be available to answer individual student/parent questions about work.
- During these two hours teachers will be available to answer questions via email or a video call if the parent/student wishes.
- Teachers will set their own office hours and communicate their office hours schedule with students and parents. Please keep individual parent/student/teacher communication within these time parameters.
- Teachers are not permitted to communicate with parents or students via cell phone or personal phones.

Guidelines for Parents to Ensure Student Success

- As with homework time, providing a designated space for your child to work will help the learning process. Your child should have a space with adequate light and surface area, free from distractions and noise, and in an area that you can easily monitor.
- Students may have a hard time managing their time and taking this learning environment seriously.
 - * It is recommended that students maintain a consistent routine with a clear bedtime and designated work times.
 - * Students will need to set goals for themselves for time-on-task with breaks for physical activity and time for silence and reflection.
- Please try to keep your child on track in regards to turning in assignments in a timely manner. There will not be a penalty for late assignments, but teachers may have hard deadlines in place at some point if individual students are falling behind.
- As you plan your family’s routine, consider how you will make daily prayer a part of your day. At Seton Regional, we begin and end each day with prayer and prayer is incorporated in a variety of times and places throughout the day. Consider establishing a routine of family prayer to start and/or end your work time. You might consider reading one of the Mass readings for the day, praying a decade of the Rosary, meditating on one of the Stations of the Cross, or simply making a Morning Offering and offering prayers for intentions each member has.
- When students are working with technology at Seton Regional, content is restricted through our safety firewall. With students working with technology at home, this protection may not be in place. Please remember, as with any devices used at home, it is important to monitor your child’s computer activity. Students can easily get sidetracked



when using technology by opening other programs, games, or entertainment, which distracts from the learning process.

- Maintain communication with your child(ren)'s teacher(s) as necessary. Our teachers will have daily "office hours" to support you and answer any questions you have. This endeavor will be successful insofar as we all work together.
- Communication with your student(s) will also be important, especially for your older students who are able to work more independently. Be sure to check in with your child at the beginning of the day about what he/she will accomplish and how, what support he/she needs, etc. Then, an evening check-in to discuss what was learned and accomplished, to look over work, and to discuss any questions will help your child to process the day's lessons and learning. Students may have a hard time adjusting to this learning situation and may need encouragement to slow down and put forth more effort and thought in their work, while others may need to be encouraged to keep things moving along.

Again, please know that our entire school faculty and staff are here to support you in any way that we can. We all desire to see this situation work out for the good of our students' growth and learning. If we all continue to work together in a positive and collaborative manner, we can achieve this goal. Let us lift one another up in prayer, along with our whole country and the world, during these strange and trying times.